Hello parents and students!

Due to the closing of our school, we have created some assignments for you to complete at home to continue learning digitally. We have included both digital and paper assignments to accommodate all learners. The login information for all sites can be found on the Second Grade Resources page below. Due to the structure of our blogs, all websites will need to be typed in versus hyperlinked. Please have your student follow the daily assignment chart. As we want students to continue a structured day, be mindful of pacing of assignments. If you feel your child needs extra work at the end of each day, you may refer to other websites such as Dreambox, sheppardsoftware, Brainpop, Makinvia, Prodigy, Raz-Plus, Biblionasium, etc. Please reach out to your teacher via email if you have any questions or concerns about the assignments. All teachers may be reached via email during the hours of 9:00-10:30 AM. Emails should be limited to questions regarding curriculum assignments only. All reading assignment quizzes will be viewed by the teacher the following day. Any assignments that require pictures to be sent in via email, or uploaded into Seesaw, will be viewed the following day as well. For now, please rip out and hold onto all math workbook page assignments for students to turn in upon return.

Sincerely,
Second grade teachers

John.navarra@cobbk12.org  Dina.asher@cobbk12.org  Gina.shumpert@cobbk12.org
Lori.pinkard@cobbk12.org  Linda.scaturro@cobbk12.org  Natalie.mcculloch@cobbk12.org
Digital Resources – 2nd Grade

Please check individual teacher blogs for updated information.

Office 365 – OneDrive - Word, PowerPoint, etc.

Visit www.cobb.k12.org
Click Parents
Click Office 365 Login
Username: first name.lastname@students.cobb.k12.org
Password: computer password

Clever
Online Access to Studies Weekly, Dreambox, Freckle, Math Textbook, Science Textbooks, Brain Pop, etc.
Open www.clever.com/in/cobb/
1. Select your school.
2. Login with username and password

Dreambox for Math
See login card for information.

GET EPIC
Online Assignments
Students enter class code: specific to teacher

Cobb Digital Library/ MackinVia
Use this single login to access
AMAZING resources like Britannica Elementary Encyclopedia, Brain Pop, Bibliolasmium, and so much more!
http://cobb.mackinvia.com/
Username: first name.lastname@students.cobb.k12.org
Password: computer password

Bibliolasmium
Virtual Reading Log for students. Log books read and complete classroom and school-wide challenges. Also available through Cobb Digital Library.
www.bibliolasmium.com
Log in with Destiny
Username: student number
Password: computer password

Seesaw
Online Assignments
1. Open https://web3.seesaw.me/
2. Students enter teacher code (see handout)
### Second Grade Digital Learning - March 16-20, 2020

In addition to the required assignment in this chart, you can also access MackinVia, other books on GetEpic.com, Dreambox (math), and SheppardSoftware.com.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Monday March 16</th>
<th>Tuesday March 17</th>
<th>Wednesday March 18</th>
<th>Thursday March 19</th>
<th>Friday March 20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Watch the following phonics</td>
<td><a href="https://www.youtube.com/watch?v=lD1OaD4FBqM">https://www.youtube.com/watch?v=lD1OaD4FBqM</a></td>
<td><a href="https://www.youtube.com/watch?v=RhPubTi8GHQ">https://www.youtube.com/watch?v=RhPubTi8GHQ</a></td>
<td><a href="https://www.youtube.com/watch?v=H2HzeOHBOga">https://www.youtube.com/watch?v=H2HzeOHBOga</a></td>
<td><a href="https://www.youtube.com/watch?v=RMhMLSa5XGg">https://www.youtube.com/watch?v=RMhMLSa5XGg</a></td>
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<tr>
<td>videos &amp; refer back to them</td>
<td>beaches, turkeys, pennies, bodies, foxes, wishes, plants, crashes, pockets,</td>
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<tr>
<td>as needed during the week.</td>
<td>parties, dresses, mysteries, cheeks, pianos, peaches <strong>Bonus Words:</strong> <em>accidents</em></td>
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<tr>
<td><strong>Reading/ Social Studies</strong></td>
<td>My Itty Bitty Bio-Jimmy Carter</td>
<td>Jimmy Carter</td>
<td>Can you Tell a Frog From a Toad?</td>
<td>Frog or Toad?</td>
<td>Consumers &amp; Producers</td>
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<tr>
<td>Read the following nonfiction</td>
<td>Day 1: Read aloud &quot;How Chocolate is Made&quot; two times.</td>
<td>Day 2: Locate &amp; use crayons to underline the answers in the text &quot;How Chocolate</td>
<td>Day 3: Answer questions 1-6 from yesterday's assignment using pencil.</td>
<td>Use the Venn Diagram below to compare and contrast the GetEpic books “Can you</td>
<td>Read “Feet &amp; Puppies Thieves &amp; Guppies” &amp; do the quiz.</td>
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<tr>
<td>book on GetEpic.com &amp; complete</td>
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<td>Tell a Frog From a Toad?” and “Frog or Toad”. Send a photo of this.</td>
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<tr>
<td>the quiz at the end.</td>
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<tr>
<td><strong>Grammar:</strong></td>
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<tr>
<td><strong>Context Clues</strong></td>
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<tr>
<td><strong>Math</strong></td>
<td>Chapter 8 Lesson 2 p. 490-492</td>
<td>Chapter 8 Lesson 3 p. 496-498</td>
<td>Chapter 8 Lesson 4 p. 503-506</td>
<td>Chapter 8 Lesson 5 p. 509-512</td>
<td>Chapter 8 Review p. 515-518</td>
</tr>
<tr>
<td>Complete the following pages</td>
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<tr>
<td>in the “My Math” workbook Vol. 2</td>
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</tbody>
</table>
# Spelling Tic Tac Toe

<table>
<thead>
<tr>
<th>Chester your Spelling words</th>
<th>Write your words in a sentence</th>
<th>Write each word and draw a picture of it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write your words with RED vowels &amp; BLUE consonants</td>
<td>Write your words in shaving cream</td>
<td>Put your words in ABC order</td>
</tr>
<tr>
<td>Have an adult give you a test and write the words that you missed 2 times</td>
<td>Cut out letters from magazines to spell your words</td>
<td>Play Look, Say, Cover, Write, Check with your words</td>
</tr>
</tbody>
</table>

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Can you Tell a Frog From a Toad?  

Frog or Toad? 

After completing this, take a photo & email it to your teacher.
How Chocolate Is Made

A favorite treat of many people is chocolate. Whether it is in cookies, cakes, candies, or drinks, most people love this decadent and delicious sweet. Have you ever wondered where chocolate comes from?

Chocolate begins by growing in cocoa pods. Farmers harvest these pods twice a year. When harvested, the cocoa pods are picked and cut open. A white pulp that has the cocoa beans inside is taken out. Next, the pulp is fermented in containers. This is when the pulp and beans are left out to break down. Fermentation helps develop the flavor of the chocolate.

After five to seven days of fermentation, the cocoa beans are dried in the sun. Next, the beans are shipped all over the world to chocolatiers. Once the chocolatier receives the beans, he or she roasts them. Some chocolatiers roast their beans in ovens. Next, the cocoa beans have their shells removed. This process is called winnowing. The cocoa nib is left. Then, the cocoa nibs are ground into a paste. Soon after, sugar is added to the chocolate. Milk powder can also be added to make milk chocolate. Afterward, the chocolate is tempered. Tempering is when the temperature of the chocolate is raised and lowered to create crystals. This makes the chocolate shiny and firm. Most chocolatiers have a machine that does this.

Lastly, the chocolate is poured into a mold. The mold can be shaped like a chocolate bar, hearts for Valentine's Day, or a bunny for Easter.
After completing this, take a photo & email it to your teacher.

Context Clues

1. What is the meaning of “decadent” as it is used in the first paragraph of the passage?
   a. sour
   b. bitter
   c. delightful
   d. chocolaty

2. Read these sentences from paragraph 2 of the passage:
   Farmers harvest these pods twice a year: When harvested, the cocoa pods are picked and cut open.
   What does the word “harvest” mean in paragraph 2? (Pick all that apply.)
   a. chop
   b. pick
   c. gather
   d. grow

3. What is the meaning of the word “fermented” in paragraph 2?
   ____________________________
   ____________________________
   ____________________________

4. What is the meaning of the word “chocolatiers” in paragraph 3?
   ____________________________
   ____________________________
   ____________________________

5. Read these sentences from paragraph 4 of the passage:
   Once the chocolatier receives the beans, he or she roasts them. Some chocolatiers roast their beans in ovens.
   What does the word “roast” mean in paragraph 4?
   ____________________________
   ____________________________
   ____________________________

6. What is the meaning of the word “winnowing” in paragraph 4?
   a. The chocolate is poured into a mold
   b. The shells are removed from the cocoa bean.
   c. Sugar and milk powder are added to the cocoa paste.
   d. The temperature of the chocolate is raised and lowered.